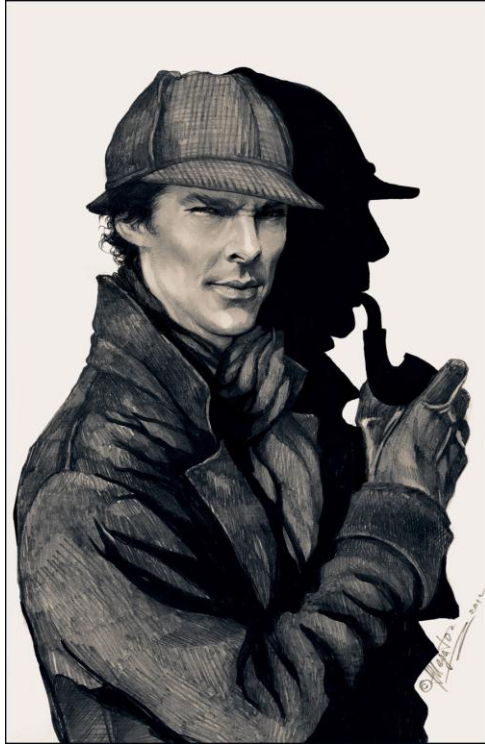


# Descriptions and Deduction



A lesson for Profitbricks

Adam Mathews

To access presentations of this and other lessons, including links to videos etc. go to <http://aimlesswanderer.org/teaching.html>

# Describe this painting in 5 sentences

Do not repeat any words!



# Match the 2 columns to make a sentence

1. You won't like this book	A. he hasn't said a word all night
2. It can't be healthy	B. at winning the lottery
3. We could go to the beach this weekend	C. it's quite boring
4. It's going to rain,	D. but I should save some money first
5. I might get a job abroad,	E. for a holiday this year.
6. I don't reckon we'll have enough money	F. just look at those clouds!
7. She must be happy	G. smoking so much
8. Michael's team probably lost	H. if it stays like this

# In pairs, predict what might happen



# Complete the sentences, using the correct form of the verb

It \_\_\_\_\_ (be) him, he was in Spain this week. He \_\_\_\_\_ (have) a twin brother though, I suppose.

New evidence suggests that Neanderthals \_\_\_\_\_ (die) out because of rabbits.

So, are you going to tell me who the letter was from? It \_\_\_\_\_ (be) from Paul – he never writes letters

“Who took my pen?.” “Dunno, but I suppose it \_\_\_\_\_ (be) Lisa, she’s famous for her light fingers!”.

You \_\_\_\_\_ (see) that film, it was really famous when it came out!

# What could have happened?



Description and Deduction

# Listen to the recording and answer these questions

See the video here: <http://www.youtube.com/watch?v=87AkewNcgwU>

- How many people are there in the scene?
- What sounds can you hear?
- Where is the scene set?
- What is happening?

Every story has a beginning, middle and an end. In pairs, think about what these might be.

# Screenplay

<b>Title:</b>
Screenwriters:
Setting:
Introduction:
Middle:
End: